## **Academic Service Learning**

What are the objectives of your curriculum?

What will students know?

What will they be able to do?

What dispositions will they have?

How will you measure the outcome?

What project can be utilized to teach the objectives?

## **Projects**

## What learning activities will be structured inside these projects to show increased knowledge, skills, and dispositions?

Mentor for Big Brother/Big Sister

Coordinate "Senior Home Repair" projects

Gather donations to a food bank

Make ramps for those confined to wheelchairs

Serve at a soup kitchen for the poor

Tutor at a kids club

Read for the blind

Read to the aged in an assisted living setting

Record life history stories of the elderly

Record stories of war veterans

Garden for poor families

Construct/Maintain a hiking trail

Produce a public service announcement

Build benches and tables for public parks

Collect clothing for the homeless

Raise funds for new books in a public library

Cleanup a local public park or facility

Collect Resources for a women's shelter

Protect a pond or a feature of the local natural environment

Mentor ESL students

Collect recyclable items

Tutor students in lower grades in reading

Interview a senior citizen

Organize a dance for special education students

Organize CPR training for students

Organize community reading labs

Organize and participate in a neighborhood watch program

Provide an information packet for new residents of a community

Create an informational brochure for ESL students

Assist a religious organization (other than your own) in community involvement

Create and maintain a community bulletin board, newsletter, or website

Assist a political candidate in an election

Create financial planning brochures for high school students

Volunteer time to those on Social Security Disability

Design a float for a service organization for a parade

Create a mural for a community reflecting its values

Design a presentation on pesticides and the environment for younger students

Create a children's book on a local event or person

Create coloring books for abused children

Develop and distribute a pamphlet on child labor laws

Make quilts for the homeless

Provide entertainment for nursing home residents

Tutor immigrants in preparation for the Citizenship Test

Provide free computer instruction in a library or school lab

Coach physically disabled students in a team sport

Participate in a local Habitat for Humanity home construction project

Befriend a student struggling with mental illness

Sing and play games with children suffering from HIV/AIDS

Volunteer to babysit for economically disadvantaged parents

Plan a community garden

Volunteer to help with the special Olympics

Organize a read-a-thon for your neighborhood

Create and perform a puppet show for children in a crisis center

Arrange for a bakery to donate day old bread to a homeless shelter

Design greeting cards for the elderly

Care for a local cemetery

Produce public service announcements

Paint and place trash receptacles for a park or recreation area

Start a letter writing campaign about a community issue

Participate in a walkathon for a worthy cause

Join an Interact Club at Rotary Clubs International

Work on projects with Americorps

Participate in Peer Youth Courts

Become involved in Youth Engaged in Homeland Security – Dept. of Public Safety

Involvement in 4-H

Involvement in Boy Scouts of America

Clean up neighbor's yards around a school

Clean up the school yard by classes

Shovel snow for the elderly and needy in your neighborhood

Work on the local city council

Read with younger children

Making hats for the poor

Do a book-a-thon collecting used books to reuse

Take Christmas blankets out to the needy in your neighborhood as a field trip

Push in carts at a local store during thanksgiving and Christmas rush times

Take dinner to the poor and needy at Christmas and thanksgiving

Pen pal with the aged in retirement centers

Take Christmas stockings to the police and firemen in your town Send thank-you notes to the PTA